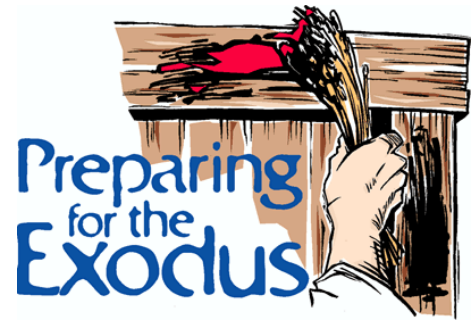


**The Great Escape:**  
**Moses Leads the Israelites out of Egypt**  
Gloria Dei Lutheran Church, Olympia, WA  
January 2019



**ROTATION OVERVIEW:**

**Bible Texts and References: Exodus 5-15**

**Key Verses:**

**Romans 8:38-39 (NRSV)**

*"For I am convinced that neither death, nor life, nor angels, nor rulers, nor things present, nor things to come, nor powers, nor height, nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord."*

**Exodus 15:2a**      *"The Lord is my strength and my song." (NIV)*

**OBJECTIVES:**

At the end of the rotation, the students will:

- 1) know that God remembers and keeps His promises.

We have studied about God making a covenant with Abraham. In this story, children will see how God remembers and keeps his promises. *(Land, Nation, Blessed to be a blessing)* God becomes the God of Israel - of the whole nation. God is not just known as the God of Abraham, Issac, and Jacob.....

- 2) be able to identify three of the ten plagues
- 3) understand that God chooses us, not we choosing God.

Faith is something we receive. We don't have to do anything to get it. It is what we are created for - gifted for. Therefore we choose to enter into a lifestyle of faithfulness. *God chose Moses, even though he wasn't perfect. **God chooses us too.***

- 4) be able to explain why the Israelites had to make unleavened bread.
- 5) will be able to locate and paraphrase the key verses.
- 6) will be able to find the story of the Exodus in the Bible.

----- **A natural course of discussion during lessons may especially help older students to:**

7) begin to have an understanding of Passover.

The Israelites' sacrifice of a lamb is a direct connection to God's sacrifice of His Son, Jesus, sometimes referred to as "The Lamb of God." Passover is remembered today during Holy Week, before Easter.

8) make connections between the Exodus stories and begin to recognize the time line of events in the Old Testament.

- Abraham and Sarah (An earlier rotation.)
- Joseph and the Coat of Many Colors (Past rotation.)
- The birth of Moses through the burning bush (Last year.)
- The plagues and crossing the red sea, Miriam's Song. (Current rotation)
- Manna in the Wilderness (Next year.)
- The Ten Commandments (Previous year.)
- Crossing the Jordan River into the Promised Land (Later this year.)

9) recall another connection between the escape from Egypt and God's covenant with Abraham: smoke and fire, a cloud by day and a pillar of fire by night.

God made the covenant between God and Abraham to be Abraham and Sarah's God and the God of their descendants- always, and to give them land - the 'Promised Land", with a smoking fire pot and a flaming torch that passed between the animals.

**Sunday School Time Schedule:**

10:00 Students meet with shepherds in workshop locations.

10:05 Lesson Begins

10:40 Lesson Closure

10:45 Sunday School Closing Begins in the Choir Room Upstairs

10:55 Sunday School Ends. Parents pick up children from the Choir Room.

**References:** [www.rotation.org](http://www.rotation.org)