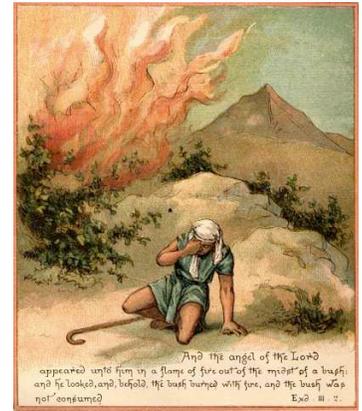


The Call of Moses: Movie Workshop - Holywood Studio

Updated for Gloria Dei Lutheran Church, Olympia, WA in 2006 by Jill Esbeck, and again January 2010 by Beth Tobin. Copyright Kirk of Kildaire, Cary, NC "Faith Quest." Permission to copy materials granted for non-commercial use provided credit is given and all cited references remain with this material.



Bible Text: Exodus 1-4

Memory Verse:

"Pray without ceasing." 1 Thessalonians 5:17 NRSV

"I can do all things through Christ who strengthens me." Philippians 4:13 NRSV

Objectives:

- Children will learn the background of the Moses story leading up to the burning bush.
- Understand that God can call us anywhere, anytime, for any reason.
- Realize that wherever we meet God is a holy place.
- Understand that God gives us the ability to do God's work and discuss ways they can do God's work everyday.

Materials:

- Video Excerpts: "The Ten Commandments" from "The Prince of Egypt"
- Pencils
- Pretzels and containers
- Faith Journal Sheets
- Markers/pencils
- Whiteboard/Chart Paper markers for brainstorming ideas

Teacher preparation in advance:

- Read Exodus 1-4
- Read the Background Information
- Watch the Bible Study Video: www.gloriadeikids.org
- Check out the room before your first Sunday workshop so that you know where everything is located.
- Preview the video and have it cued to the correct starting place.

Opening:

Greet the children and introduce yourself. Explain the purpose of this workshop is to learn the background to the Moses story of the burning bush when Moses was called to do God's work. We will talk about ways that we can do God's work too.

Scripture/Bible Story:

Today we are going to learn about Moses. Tell us what you remember about the story of baby Moses in the river. Moses was born into a poor Hebrew/Israelite family of slaves. The king (pharaoh) was so worried that the Israelite people were outnumbering the

Egyptian people that he decided to kill all male/boy newborn babies in Jewish families. Moses might have been killed. Watch and listen to the story and tell us how Moses was saved from this terrible law.

Application:

Show the movie. This video is approximately 25 minutes long. Distribute popcorn with help from Shepherds or volunteer children.

Discussion:

How was the baby Moses saved? (His mother put him in a basket in the river. The princess found the baby and raised him as an Egyptian prince.)

What was life like for the Israelite people? (They were slaves and poor.)
What did it mean to be a slave?

Why did God tell Moses to take off his sandals when he saw the burning bush? (It was Holy ground – wherever we meet God is a Holy place). It is a sign of great respect.

What did God want Moses to do? (Go to Egypt and free the Israelite people from slavery.)

Why did Moses not want to do as God asked? (He was afraid he couldn't do it. He was afraid he wouldn't know what to say).

Have you ever been afraid to do something because you think you can't?
When is a time that happened to you?

God wanted Moses to free the Israelite people from Egypt. How did God help Moses? (He gave him the power of miracles – the rod/snake, diseased hand, he also sent along Aaron to help Moses. Aaron was a good speaker).

God wants us to work for Him. How might we carry out God's work? What can kids do? Brainstorm ideas for being kind, helpful to others, friends, parents, siblings: be kind, smile, make friends, give gifts of offering, come to Sunday School and learn about God, obey parents, pray for others. Write the ideas on the whiteboard or chart paper so the children can see.

Reflection Time:

Pass out Faith Journal Sheets and markers. Draw or write down a way you help God so you will remember it.

Closing:

Prayer: Say a prayer asking God to help us see ways to be kind, to think of the needs of others, to say something kind, to do something good without being asked. (List some of the pledge ideas). Help us remember to do our acts of kindness this week. Remember, God is always with us.